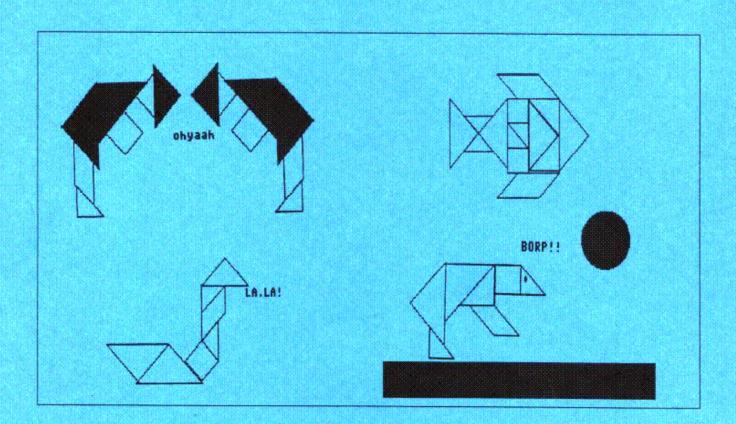


Journal of the ISTE Special Interest Group for Logo-Using Educators

# LOGO EXCHANGE

March 1990

Volume 8 Number 7



International Society for Technology in Education



# LOGO LA LOGO EXCHANGE

Volume 8 Number 7

Journal of the ISTE Special Interest Group for Logo-Using Educators

March 1990

2

3

7

8

11

18

Founding	Editor
T	T

Tom Lough

Editor-In-Chief

Sharon Yoder

International Editor

Dennis Harper

#### International Field Editors

Jeff Richardson

Marie Tada

Harry Pinxteren

Fatimata Seye Sylla

Jose Armando Valente

Hillel Weintraub

#### Contributing Editors

Eadie Adamson

Gina Bull

Glen Bull

Doug Clements

Sandy Dawson

Dorothy Fitch

Judi Harris

#### SIGLage Board of Directors

Gary Stager, President

Lora Friedman, Vice-President

Beverly and Lee Cunningham, Communications

Frank Matthews, Treasurer

#### Publisher

International Society for Technology in Education

Dave Moursund, Executive Officer

Anita Best, Managing Editor

Mark Homey, SIG Coordinator

Lynda Ferguson, Advertising Coordinator

Ian Byington, Production

Advertising space in each issue of Logo Exchange is limited. Please contest the Advertising Mgr. for availability and details.

Logo Exchange is the journal of the International Society for Technology in Education Special Interest Group for Logousing Educators (SIGLogo), published monthly September through May by ISTE, University of Oregon, 1787 Agate Street, Eugene, OR 97403-9905, USA; 503/346-4414.

POSTMASTER: Send address changes to Logo Exchange, U of O, 1787 Agate St., Eugene, OR 97403. Second-class postage paid at Eugene OR. USPS #000-554.

#### Contents

Sharon Yoder	re You a "Language Chauvinist?"
Monthly Musings — Tom Lough	Do It Again!

# Logo Ideas — "Driving the Turtle" Eadie Adamson 4

# Lani Telander Beginner's Corner — Pencil & Paper or the Turtle?

## Cooperatve Creations — Third Grade Dynamic Poetry

## LogoLinX — Transgendered Neology Judi Harris 14

## A Random Toolkit for LogoWriter Charles E. Crume 16

## MathWorlds —Teacher-Created Educational Software: Logo Tools

Henri Picciotto

Logo and Tangrams

Dorothy Fitch

Sandy Dawson, editor

Teachers Beginning to Think in Logo
Richard Austin 20

## Logo & Company — Creating SETX and SETY in HyperCard

Glen Bull, Gina Bull 23

#### Search and Research — Stages of Learning Programming

Douglas H. Clements 28

## Global Logo Comments Dennis Harper, editor

Dennis Harper, editor 31

ISTE Membership	
U.S.	Non-U.S
28.50	36.00
20.00	<b></b>
SIGLogo Membership (includes The I	ogo Exchange
11 C	Non-US
ISTE Member Price 25.00	30.00
Non-ISTE Member Price 30.00	35.00
MOU-191 & MEMORI LIKE 30'00	33.00

Send membership dues to ISTE. Add \$2.50 for processing if payment does not accompany your dues. VISA and Mastercard accepted. Add \$18.00 for airmail shipping.

© All papers and programs are copyrighted by ISTE unless otherwise specified. Permission for republication of programs or papers must first be gained from ISTE c/o Talbot Bielefelt.

Opinions expressed in this publication are those of the authors and do not necessarily reflect or represent the official policy of ISTE.

Page 16

—Loco Exchange —

March 1990

### A Random Toolkit for LogoWriter

#### by Charles E. Crume, B.S.

The RANDOM primitive of LogoWriter accepts a single input and reports an integer between zero and that number. For example, the command:

RANDOM 6

would report a number between zero and five, not a number between one and six as might be expected. Therefore, this specific command would not be appropriate to simulate the rolling of a die.

To circumvent this inconvenience of LogoWriter's RANDOM primitive, the command:

```
1 + RANDOM 6
```

could be used. The RANDOM 6 portion of the command reports a value between zero and five. Then, one is added to that value giving a final result between one and six. If however, a child writes the above command as:

```
RANDOM 6 + 1
```

it will not work properly. This form of the command reports a value between zero and six (not between one and six as would be expected). This is because the operation of addition (+) takes precedence over the primitive RANDOM. Writing the command in the above manner requires parentheses, as shown below:

```
(RANDOM 6) + 1
```

The parentheses are needed so that the RANDOM function is performed before the addition. In either case, both forms of the command are probably more complex and confusing than they need to be.

This article presents three useful procedures along with some sample programs that may make working with random numbers easier.

The first procedure, called RND, reports a positive random integer within a user specified range. The code is shown below:

```
TO RND :LOW :HICH
OUTPUT (RANDOM :HIGH - :LOW + 1) +
:LOW
END
```

This procedure requires the inputs LOW and HIGH (where LOW is the lower limit and HIGH is the upper limit). The procedure first computes the difference between the upper and lower limits (subtraction takes precedence over the RANDOM primitive) and then adds one to this value (addition takes precedence over the RANDOM primitive). Next, the procedure computes a random number between zero and this value. Finally, the procedure adds the lower limit to the random number. For example, the command:

```
RND 1 6
```

will always return a number between one and six inclusive. Changing the range is easy. For example, to simulate rolling a pair of die (whose output will always be a number between two and twelve), the command:

```
RND 2 12
```

is used. To obtain a random number in the range of 100 through 999, the command:

```
RND 100 999
```

is used. Compare the example above to

```
100 + RANDOM 900
```

or the form requiring parentheses

```
(RANDOM 900) + 100
```

neither of which have the value 999 (the upper limit) in them.

A sample program that uses the RND procedure plays a number guessing game. The child chooses a range of numbers, the program selects a number at random from that range, and then the child tries to guess the number. The code is shown below:

```
TO GUESS
RG
HT
CT
PRINT []
INSERT [PLEASE ENTER LOWER LIMIT...]
MAKE "LOWER FIRST READLIST
INSERT [PLEASE ENTER UPPER LIMIT...]
MAKE "UPPER FIRST READLIST
MAKE "UPPER FIRST READLIST
MAKE "NUMBER RND : LOWER : UPPER
CT
```

March 1990

——Logo Exchange ——

Page 17

```
MAKE "GUESS.LIST []
CHECK
PRINT []
PRINT []
(PRINT [IT TOOK YOU] 1 + COUNT
   :GUESS.LIST [TRIES TO GUESS THE
   NUMBER.])
END
TO CHECK
INSERT [WHAT NUMBER DO YOU GUESS?]
MAKE "GUESS FIRST READLIST
IFELSE MEMBER? : GUESS : GUESS.LIST
   [PRINT [YOU ALREADY GUESSED THAT
   NUMBER!] CHECK STOP]
                          MAKE
   "GUESS.LIST LPUT :GUESS
   :GUESS.LIST]
IF : GUESS < : LOWER [PRINT [YOUR GUESS
   IS BELOW THE LOWER LIMIT] CHECK
   STOP]
IF :GUESS > :UPPER [PRINT [YOUR GUESS
   IS HIGHER THAN THE UPPER LIMIT]
   CHECK STOP1
IF : GUESS = : NUMBER [PRINT [YEA, YEA,
   YEA. YOU GOT IT!] STOP]
CHECK
END
```

Whereas the command RND 2 12 simulates the rolling of a pair of die, it returns only one value — the total of both die. A procedure that returns two numbers (each representing one of the die) is called DICEROLL. This procedure can be useful in analyzing how often each number appears on each die and for knowing when doubles have been rolled. The code is shown below:

```
TO DICEROLL OUTPUT LIST RND 1 6 RND 1 6 END
```

The output from the command:

```
PRINT DICEROLL
```

can be any of the following:

```
[1 4] [2 2] [6 4]
```

A sample program that rolls the dice electronically is shown below:

```
TO ROLL
RG
HT
CT
T.OOP
END
TO LOOP
PRINT []
INSERT [PRESS RETURN TO ROLL THE
   DICE...]
IGNORE READLIST
(PRINT [YOU ROLLED:] DICEROLL)
LOOP
END
TO IGNORE : RETURNKEY
END
```

Sometimes, a list of random numbers is needed. Instead of using the RND procedure in a REPEAT statement or recursive procedure, the procedure below can be used:

The procedure RNDLIST requires three inputs. The first two are the lower and upper limits as described for the procedure RND. The third input specifies how many random integers you want in the list. For example, the output of the command:

```
RNDLIST 1 6 10
```

can report any of the following:

```
[3 4 2 3 5 4 1 1 3 5]
[1 1 4 3 2 5 6 4 5 2]
[4 3 5 2 1 5 1 5 4 3]
```

Each list contains 10 integers, each between one and six inclusive.

Charles E. Crume, B.S.
Technical Consultant
University of Nevada System Computing Services
University of Nevada-Reno